

E-PORTFOLIO PLATFORM PLUS WAVE

I REFLECTIONS

Olga Usova
OMDE 601 9040 Foundations of
Distance Education & E-learning (2178)
Instructor: Lisa Blaschke
October 8, 2017

<p>broadcast directly to Point Grey School for the Deaf and Blind</p> <ul style="list-style-type: none"> - 1926—CNRV development of educational radio - 1930 CBS/NBC development of educational radio - 1941—United States Army correspondence education programs begin at Penn State 	<ul style="list-style-type: none"> - England (1894), the American School, USA (1897) - Hermods, Sweden (1898) (Holmberg, 2005, p.32). - in Germany, in 1856, Gustaf Langenscheidt founded the first letter-based language course - Borje Holmberg's theory of guided didactic conservation or empathy in DE/course materials and feedback can be written in friendly tone - Tony Bates- 1960s Open Universities/UK /aim - provide high quality education 25,000 students enrolled/completion rates high 	<p>based instructions</p> <ul style="list-style-type: none"> - Guri- Rozenblit (1993, p.289), main attributes of distance education “involve the physical separation of learner and instructor - Logan et al (2002) point out “mailed correspondence courses” - Holmberg (2005, p. 13) identifies the British “Sir Isaac Pitman Correspondence College” of the 1840s - Pitmans concept attracted “a legion of far-flung learners” (Phillips, 1998, p.41). - in Germany, in 1856, Gustaf Langenscheidt founded the first letter-based language course 	<ul style="list-style-type: none"> - News material 	<ul style="list-style-type: none"> - Teacher sympathy - Real and simulated (written) - conservation between learner and tutor or educational institution - Individual studies
--	--	---	---	---

References

Holmberg, B. (2005). The evolution, principles, and practice of distance education (pp. 13-36). Oldenburg, Germany: BIS-Verlag der Carl von

Ossietzky Universität Oldenburg. Retrieved from

<http://www.box.com/shared/y97qyc7m0t>

Moore, M. G, & Kearsley G. (2012). Diverse models of distance teaching universities. Encyclopedia of Distance Learning , 2, 727-733. Retrieved

from: <http://www.box.com/s/5l sbixtccnccfxboxboh l uk>

Moore, M. G. & Kearsley G. (2012). Distance education: A systems view of online learning. Technologies and media (3rd ed). (pp. 72-96). Belmont,

CA: Wadsworth

Peters, O. (2004). Learning and teaching in distance education: Analysis and interpretations from an international perspectives (pp. 28-54). London

& New York: Routledge/Falmer



My initial definition of Distance Education was, “Distance education is a systematic process of interaction between instructors and students that allows two-way communication, instant or non-instant, that provides necessary learning material and expertise in a virtual environment employing technology.” However, I had to clarify what I meant by systematic process, to which Moore and Kearsley refer to as "planned learning" in their definition of DE, where the learner plans his/her learning activities based on the deadlines for the activities. Professor Blaschke helped me to identify it. She also said that “another way of viewing DE is as a "system" of institutional organizational units or functions that work together in developing and delivering DE. Moore & Kearsley elaborate on this further in their book (pp. 9-12 of the eReserves reading).”

I consider myself well-prepared for online learning. I took the test, and it placed me over 55. I must say that my first online class was really hard. I did not expect that much work, but eventually I caught up. Besides, I am used to using UMUC library guide and every other recourse I can. Timing is still an issue for me at times because of the military missions, but UMUC instructors usually work with me on that. I am very thankful for that.



Here is the link to my e-Portfolio: <https://portfolium.com/bagdanusov777>

I am still working on it, but if you scroll down, you will see that I posted the classes, and I started posting some of my work and interesting texts in there for my e-Journal.

In our orientation class we had to create a LinkedIn profile, which I am planning to add to my e-Portfolio: <https://www.linkedin.com/in/olga-usova-1357b9105/>

